

**Moreno Valley College**  
**California General Education Transfer Curriculum (Cal-GETC) 2025-2026**  
**For Transfer to CSU and UC**

Completion of the California General Education Transfer Curriculum (Cal-GETC) will permit a student to transfer from a California Community College (CCC) to a California State University (CSU) campus or University of California (UC) campus without the need to take additional lower-division general education courses. For certain majors at some of the UC campuses it may be more advantageous to complete a campus-specific general education pattern. Cal-GETC certification is valid for community college transfer students only. A course can only be certified if it was approved for Cal-GETC when it was successfully completed. This is the approved list for courses taken Fall 2025 through Summer 2026. Students who completed IGETC-approved courses prior to Fall 2025, including courses that are no longer active in assist.org, may apply those courses in the same Cal-GETC area(s) for certification.

**Note: Riverside City College and Norco College are separate colleges and the courses that are approved for Cal-GETC may vary. Students who wish to take courses at another institution and apply them towards Cal-GETC should always first consult with a counselor to make sure the course will fulfill the intended requirement.**

**Transfer students will receive Cal-GETC certification after completing all of the subject areas below with a min. “C” grade or better (A grade of “C-“ is not acceptable.)**

**Area 1 - English Communication (min. 9 semester or 12 quarter units) -3 courses required; Select one from each group:**

**1A - English Composition:**

ENGL-C1000/C1000H Academic Reading and Writing or Honors  
 (formerly ENG-1A/1AH)

**1B - Critical Thinking – English Composition:**

ALR-4 Critical Reading, Thinking, and Writing  
 ENGL-1B/1BH Critical Thinking and Writing or Honors  
 PHI-11 Critical Thinking and Analytic Writing

**1C - Oral Communication:**

COMM-C1000/C1000H Introduction to Public Speaking or Honors  
 (formerly COM-1/1H)

**Area 2 – Mathematical Concepts and Quantitative Reasoning (min. 3 semester or 4 quarter units) – Select one course:**

|                                     |   |  |
|-------------------------------------|---|--|
| CIS 70A Foundations of Data Science | MAT-5 Calculus for Business and Life Science**  | MAT-70B Statistics for STEM**                    |
| MAT-1A/1AH Calculus I** or Honors** | MAT-9 BSTEM College Algebra**                   | PSYC-48 Statistics for the Behavioral Sciences** |
| MAT-1B Calculus II                  | MAT-10 Precalculus**                            | SOC-48 Statistics for the Behavioral Sciences**  |
| MAT-1C Calculus III                 | MAT-11 College Algebra**                        | STAT-C1000/C1000H Introduction to Statistics**   |
| MAT-2 Differential Equations        | MAT-25 Mathematics for the Liberal Arts Student | or Honors** (formerly MAT-12/12H)                |
| MAT-3 Linear Algebra                | MAT-70A Foundations of Data Science             |  |

**Area 3 – Arts and Humanities (min. 6 semester or 8 quarter units) –Select two courses, one course from 3A and one course from 3B:**

**3A – Arts:**

|  |  |   |
|--|--|---|
| AHS-1/1H History of Western Art: Pre-Historic, Ancient, and Medieval or Honors | AHS-9 African Art History                          | DAN-6 Dance Appreciation                |
| AHS-2/2H History of Western Art: Renaissance through Contemporary or Honors    | AHS-10 Modern and Contemporary Art History         | FST-1 Introduction to Film Studies      |
| AHS-3 Islamic Art History  | AHS-12 Asian Art History                           | MUS-3 Fundamentals of Music             |
| AHS-4 Introduction to Visual Culture   | AHS-13 Pre-Columbian Art History                   | MUS-4 Music Theory I                    |
| AHS-5 Arts of Africa, Oceania, and Indigenous North America                    | AHS-14 Latin American Art: Colonial to the Present | MUS-19/19H Music Appreciation or Honors |
| AHS-6/6H Art Appreciation or Honors  | AHS-15 Rome: The Ancient City                      | MUS-22 Survey of Music Literature       |
| AHS-7 Women Artists in History   | AHS-16 Chicana Art History                         | MUS-23 History of Rock and Roll         |
| AHS-8 Art History of the Photographic Image                                    | AHS-18 Art History of the Cinematic Image          | MUS-25 Jazz Appreciation                |
|  | AHS-20 Mexican Art History                         | MUS-26 Film Music Appreciation          |
|  | ART-6/6H Art Appreciation or Honors                | THE-3 Introduction to Theatre           |

**3B – Humanities:**

|  |   |   |
|--|---|---|
| AHS-4 Introduction to Visual Culture   | ENGL-48 Short Story and Novel from the 20 <sup>th</sup> Century to the Present    | HUM-5/5H Arts and Ideas: The Renaissance through the Modern Era or Honors         |
| ASL-22 American Deaf Culture   | ENGL-66 Queer Voices: A Survey of LGBTQIA2+ Lit.                                  | HUM-8 Introduction to Mythology   |
| COMM-12 Intercultural Communication  | ETS-2 Introduction to Chicana and Latinx Studies                                  | HUM-10/10H World Religions or Honors  |
| ENGL-6 British Literature I: Anglo-Saxon through 18 <sup>th</sup> Century            | ETS-13 Survey of Black Thought  | HUM-18 Walking with the Dead: An interdisciplinary Perspective on Death and Dying |
| ENGL-7 British Literature II: Romanticism through Modernism/Post-Modernism           | ETS-14 African American History I   | HUM-23 The Bible as Literature  |
| ENGL-9 Introduction to Shakespeare   | ETS-15 African American History II  | HUM-35 Philosophy of Religion   |
| ENGL-14 American Literature I: Pre-Contact through Civil War                         | HIS-1 World History to 1500   | PHI-10/10H Introduction to Philosophy or Honors                                   |
| ENGL-15 American Literature II: 1865 to the Present                                  | HIS-2 World History since 1500  | PHI-12 Introduction to Ethics: Contemporary Moral Issues                          |
| ENGL-16 Introduction to Linguistics  | HIS-6/6H United States History to 1877 or Honors                                  | PHI-18 Walking with the Dead: An Interdisciplinary Perspective on Death and Dying |
| ENGL-18 Survey of Native American Literature   | HIS-7/7H United States History from 1865 or Honors                                | PHI-35 Philosophy of Religion   |
| ENGL-20 Survey of African American Literature  | HIS-11 Military History of the United States to 1900                              | SPA-2/2H Spanish 2 or Honors  |
| ENGL-23 The Bible as Literature  | HIS-12 Military History of the United States since 1900                           | SPA-3 Spanish 3   |
| ENGL-24 Survey of Asian American Literature  | HIS-14 African American History I   | SPA-4 Spanish 4   |
| ENGL-25 Latinx Literature of the United States                                       | HIS-15 African American History II  | SPA-8 Intermediate Conversation   |
| ENGL-30 Children’s Literature  | HIS-26 History of California  | SPA-11 Spanish Culture and Civilization   |
| ENGL-35 Women in Literature  | HIS-31 Introduction to Chicana and Latinx Studies                                 | SPA-12 Latin American Culture and Civilization                                    |
| ENGL-40 World Literature I: From Ancient Literatures to the 17 <sup>th</sup> Century | HIS-34 History of Women in the United States                                      |   |
| ENGL-41 World Literature II:17 <sup>th</sup> Century Through the Present             | HIS-35 History of England   |   |
|  | HIS-60 U.S. History from a Chicana/o/x Perspective: Pre-Columbian to 1848         |   |
|  | HUM-4/4H Arts and Ideas: Ancient World through the Late Medieval Period or Honors |   |

**Area 4 – Social and Behavioral Sciences (min. 6 semester or 8 quarter units) – Select two courses from at least two disciplines:**

|  |   |   |
|--|---|---|
| ADJ-1/1H Introduction to the Administration of Justice or Honors | ETS-23 Race, Ethnicity, and Politics in America                                 | POLS-2/2H Comparative Politics or Honors                                  |
| ADJ-3 Concepts of Criminal Law**                                 | ETS-27 Native American Cultures   | POLS-3 Introduction to Politics   |
| ANT-1/1H Physical Anthropology or Honors                         | GEG-2 Human Geography   | POLS-4/4H Introduction to World Politics or Honors                        |
| ANT-2/2H Cultural Anthropology** or Honors**                     | GEG-3 World Regional Geography  | POLS-5 Introduction to Law  |
| ANT-3 Prehistoric Culture**                                      | GEG-4 Geography of California   | POLS-6 Introduction to Political Economy                                  |
| ANT-4 Native American Cultures                                   | HIS-1 World History to 1500   | POLS-11 Political Theory  |
| ANT-5 Cultures of Ancient Mexico                                 | HIS-2 World History since 1500  | POLS-20 Latin American Politics   |
| ANT-6 Introduction to Archaeology                                | HIS-6/6H United States History to 1877 or Honors                                | POLS-21 Latinx Politics   |
| ANT-7 Anthropology of Religion                                   | HIS-7/7H United States History from 1865 or Honors                              | POLS-22 Politics of the Middle East                                       |
| ANT-8 Language and Culture                                       | HIS-11 Military History of the United States to 1900                            | POLS-23 Race, Ethnicity, and Politics in America                          |
| COMM-9/9H Interpersonal Communication or Honors                  | HIS-12 Military History of the United States since 1900                         | PSYC-C1000/1000H Introduction to Psychology or Honors (formerly PSY-1/1H) |
| COMM-12 Intercultural Communication                              | HIS-14 African American History I   | PSYC-2 Biological Psychology  |
| COMM-13 Gender and Communication                                 | HIS-15 African American II  | PSYC-8 Social Psychology  |
| COMM-20 Introduction to Communication Theory                     | HIS-25 History of Mexico  | PSYC-9 Developmental Psychology   |
| EAR-20 Child Growth and Development                              | HIS-26 History of California  | PSYC-11 Psychology of Human Sexuality                                     |
| ECO-4 Introduction to Economics**                                | HIS-31 Introduction to Chicana and Latinx Studies                               | PSYC-33 Theories of Personality   |
| ECO-5 Economics of the Environment                               | HIS-32 History of Early Latin America   | PSYC-35/35H Abnormal Psychology or Honors                                 |
| ECO-6 Introduction to Political Economy                          | HIS-33 History of Modern Latin America  | PSYC-50 Research Methods in Psychology                                    |
| ECO-7/7H Principles of Macroeconomics or Honors                  | HIS-34 History of Women in the United States                                    | SOC-1 Introduction to Sociology or  |
| ECO-8/8H Principles of Microeconomics or Honors                  | HIS-35 History of Britain   | SOC-2 American Social Problems  |
| ETS-1 Introduction to Ethnic Studies                             | HIS-38 LGBTQ+ History in the United States                                      | SOC-10/10H Race and Ethnic Relations or Honors                            |
| ETS-2 Introduction to Chicana and Latinx Studies                 | HIS-60 U.S. History from a Chicana/o/x Perspective: Pre-Columbian to 1848       | SOC-12 Marriage and Family Relations                                      |
| ETS-3 Introduction to African American Studies                   | HIS-61 US History from a Chicana/o/x Perspective: 1848 to Present Day           | SOC-15 Introduction to Women's Studies                                    |
| ETS-7 Women of Color in the United States                        | JOU-7 Mass Communications   | SOC-20 Introduction to Criminology  |
| ETS-8 Introduction to Black Feminism                             | JOU-14 African American History I   | SOC-21 Introduction to Deviance   |
| ETS-14 African American History I                                | JOU-15 African American History II  | SOC-50 Introduction to Social Research Methods                            |
| ETS-15 African American History II                               | POLS-C1000/1000H American Government and Politics or Honors (formerly POL-1/1H) |   |
| ETS-21 Latinx Politics   |   |   |

Note: ADJ-3 will count towards Cal-GETC area 4 if taken at Moreno Valley College through Summer 2026. Effective Fall 2026 it will no longer count in this area.

**Area 5 – Physical and Biological Sciences (min. 7 semester or 9 quarter units) – Select at least one Physical and one Biological Science course. One of the two courses must include a corresponding lab – see underlined courses:**

**5A – Physical Science:**

|   |   |  |
|---|---|--|
| AST-1A Introduction to the Solar System       | CHE-12A Organic Chemistry I   | PHY-4A Mechanics**                               |
| AST-1B Introduction to the Stars and Galaxies | CHE-12B Organic Chemistry II  | PHY-4B Electricity and Magnetism**               |
| CHE-1A/1AH General Chemistry, I or Honors     | GEG-1/1H Physical Geography or Honors                                   | PHY-4C Heat, Light and Waves**                   |
| CHE-1B/1BH General Chemistry, II or Honors    | GEG-1L Physical Geography Laboratory (has a Corequisite of GEG-1 or 1H) | PHY-4D Modern Physics                            |
| CHE-2A Introductory Chemistry, I**            | GEO-4 Earth Science for Teachers  | PHY-10 Introduction to General Physics**         |
| CHE-2B Introductory Chemistry, II             | PHS-1 Introduction to Physical Science**                                | PHY-11 Physics Lab (has a Corequisite of PHY-10) |
| CHE-3 Fundamentals of Chemistry**             |   |  |

**5B - Biological Science:**

|  |  |   |
|--|--|---|
| ANT-1/1H Physical Anthropology or Honors                                   | BIO-18 Human Genetics                            | BIO-60/60H Introduction to Molecular and Cellular Biology or Honors |
| ANT-1L Physical Anthropology Laboratory (has a Corequisite of ANT-1 or 1H) | BIO-19 Environmental Science**                   | BIO-61 Introduction to Organismal and Population Biology            |
| BIO-1/1H General Biology or Honors   | BIO-45 Survey of Human Anatomy and Physiology ** | PSYC-2 Biological Psychology  |
| BIO-4 Human Biology  | BIO-50A Anatomy and Physiology I **              |   |
| BIO-16 Human Reproduction and Sexual Behavior                              | BIO-50B Anatomy and Physiology II **             |   |
|  | BIO-55 Microbiology                              |   |

**5C – Science Laboratory:** This requirement is satisfied by completion of any course in 5A or 5B with a laboratory. Lab courses are underlined.

**Area 6 – Ethnic Studies (min. 3 semester or 4 quarter units) – Select one course:**

|  |  |
|--|--|
| ETS-1 Introduction to Ethnic Studies           | ETS-21 Latinx Politics                           |
| ETS-3 Introduction to African American Studies | ETS-23 Race, Ethnicity, and Politics in America  |
| ETS-7 Women of Color in the United States      | HIS-14 African American History I                |
| ETS-8 Introduction to Black Feminism           | HIS-15 African American History II               |
| ETS-14 African American History I              | POLS-21 Latinx Politics                          |
| ETS-15 African American History II             | POLS-23 Race, Ethnicity, and Politics in America |

Note: ETS-1, 3, 7 and 8 will each count towards Cal-GETC area 6 if taken at Moreno Valley College through Summer 2027.

**CSU Graduation Requirement Only in United States History, Constitution and Government:**

Although this is not part of the general education requirements, it is a CSU graduation requirement that you can complete at a community college before you transfer. ETS-2, HIS-6/6H, 7/7H, 11, 12, 31, 34, or 60 may also be used to partially fulfill area 3B or 4. HIS-61 and POLS C1000/C1000H may also be used toward area 4. ETS/HIS-14 or 15 may also be used towards area 3B, 4 or 6. ETS/POL-21 may also be used towards area 4 or 6.

**1. U.S. History**

- ETS-2 Introduction to Chicana and Latina Studies (Same as HIS-31)
- ETS-14 African American History I (Same as HIS-14)
- ETS-15 African American History II (Same as HIS-15)
- HIS-6/6H United States History to 1877 or Honors
- HIS-7/7H United States History from 1865 or Honors
- HIS-11 Military History of the United States to 1900
- HIS-12 Military History of the United States since 1900
- HIS-14 African American History I (Same as ETS-14)
- HIS-15 African American History II (Same as ETS-15)
- HIS-31 Introduction to Chicana and Latina Studies (Same as ETS-2)
- HIS-34 History of Women in the United States
- HIS-60 U.S. History from a Chicana/o/x Perspective: Pre-Columbian to 1848
- HIS-61 US History from a Chicana/o/x Perspective: 1848 to Present Day

**2. Constitution and Government**

- ETS-21 Latinx Politics (Same as POLS-21)
- POLS-C1000/1000H American Politics or Honors
- POLS-21 Latinx Politics (Same as ETS-21)
- Note:** Moreno Valley College’s POLS-C1000/C1000H or ETS/POLS-21 fulfills the CSU graduation requirement in both U.S. government and California state and local government. Students who have completed ETS/POLS-23, or who have received a score of 3 or higher on the AP U.S. Government and Politics exam, or who have taken a U.S. government class at an out-of-state institution may have fulfilled the U.S. government requirement but will still need to fulfill the California state and local government in order to graduate from the CSU.

**UC Graduation Requirement only – Language Other Than English (Not required for Cal-GETC):**

Although not part of Cal-GETC, CCCs may certify completion of Language other than English (LOTE) for those students pursuing the Cal-GETC pattern, given that some UCs may require LOTE for graduation and accept certification from CCCs. SPA-2, 3, or 4 may also be used to fulfill Cal-GETC area 3B.

|                                |                 |                 |
|--------------------------------|-----------------|-----------------|
| <b>Select one course:</b>      |                 |                 |
| ASL-1 American Sign Language 1 | SPA-1 Spanish 1 | SPA-3 Spanish 3 |
| ASL-2 American Sign Language 2 | SPA-2 Spanish 2 | SPA-4 Spanish 4 |

**Or :** Proficiency equivalent to two years of high school in the same language. (Students from non-English speaking countries should see a counselor for language proficiency equivalencies.)

**Cal-GETC Advisement: Former UC, CSU and students with coursework from other four-year institutions**, including outside the U.S., should consult with a counselor to determine whether they should complete Cal-GETC or the lower-division general education requirements at the campus they plan to attend. For the UC: Students who initially enroll at a UC campus, then leave and attend a California Community College, and subsequently return to the same UC campus, are considered “re-admits” by the UC. Such students cannot use Cal-GETC. However, students who enroll at a UC campus, then leave and attend a California Community College, and subsequently return to a different UC campus may use the Cal-GETC pattern. It is recommended that students meet with a counselor to discuss possible further Cal-GETC limitations.

**Notes:**

1. Courses **cannot** be double-counted to satisfy more than one Cal-GETC area, even if a course is listed in more than one Cal-GETC area.
2. **\*\* UC limits transfer credit for some courses.** Students may review the UC Transfer Course Agreement (TCA) with a counselor for information on course limitations.
3. A grade of “P” in approved coursework taken as Pass/No Pass through RCCD is acceptable for Cal-GETC certification. It is important to keep in mind that some CSU and UC campuses may have limitations on the number of “Credit/No Credit” (“Pass/No Pass”) courses that may be used to meet degree requirements. The UC system allows a maximum of 14 semester units graded “Pass/No Pass” (Credit/No Credit) basis of the 60 transferable semester units required for admission. There is no system-wide policy for CSU campuses. Therefore, each campus has established its own policy on limitations of courses transferred with grades of “Credit/Pass”. *No more than 14 semester units (21 quarter units) of Pass/No Pass (Credit/No Credit), excluding credit by examination, may be used toward Cal-GETC certification.*
4. Some of the UC campuses do not accept or recommend Cal-GETC for certain majors, (i.e. Engineering, Math, Sciences). Students should consult with a counselor to determine the most appropriate general education pattern for their major and intended transfer institution.
5. For any new student who begins at a California Community College in Fall 2025 or beyond, Cal-GETC is the singular general education pattern for transfer to a CSU or UC. Students with continuous enrollment prior to 25-26, who already completed the CSU GE or IGETC pattern prior to Fall 25, or who previously completed an ADT may be eligible for CSU GE or IGETC certification. Students should meet with a counselor for more information.
6. There may be transfer limitations on certain types of credits - please consult with a counselor to discuss any such limitations.
7. It is highly recommended to make an appointment with a counselor to complete a student educational plan (SEP).
8. The following disciplines have had prefix changes:
  - a. COM to COMM
  - b. ENG to ENGL
  - c. POL to POLS
  - d. PSY to PSYC
  - e. MAT 12 has changed to STAT C1000